

# National Law University and Judicial Academy, Assam

**Programme: B.A., LL.B (Hons.)** 

# 102. Introduction to Sociology (Major)

Semester: I (Odd) Academic Year-2023-24

| Sl. | Course |                                      |               |       |      |    |    |
|-----|--------|--------------------------------------|---------------|-------|------|----|----|
| No  | Code   | Course Title                         | L             | T     | P    | CR | CH |
| 1.  | 102.   | Introduction to<br>Sociology (Major) | 4 per<br>week | 1 per | week | 4  |    |
|     |        |                                      |               |       |      |    |    |

<sup>\*\*</sup> L- Lecture; T- Tutorial; P- Project; cr- credit; ch- credit hour

Code and Title of the Course: 102. Introduction to Sociology (Major)

Course Credit: 4 (Total Marks: 200)

**Medium of instruction: English** 

Course Compiled by: Preeti Priyam Sharma

**Course Instructor:** 

#### I. COURSE OBJECTIVES

Some of the Objectives of the course are outlined below:

- 1. To develop among the students of B.A., LL.B (Hons.), an understanding of the basic concepts and methods of sociology
- 2. To enable them to look at the society around them in a scientific manner guided by sociological concepts and methods
- 3. To enable them to develop critical thinking, an ability to absorb and utilize abstract ideas, concepts and theories.
- 4. To familiarize the students with the rich contributions of the classical sociologists who shaped the contours of the discipline

#### II. TEACHING METHODOLOGY

The methodology is not a traditional lecture method but participatory teaching method with the use of smart classroom technology for lectures, presentation and discussions. Films like To *Kill a Mocking Bird, the Return of the Mohicans* will be screened to acquaint students with key sociological concepts and critical thinking.

A field trip which will enable students to understand the nuances of Data collection and practical application of the various processes of Data Collection will be conducted.

#### III. EXPECTED OUTCOMES OF THE COURSE

Through this course, it is hoped that the students will:

- Understand some of the basic concepts of society and the basic research methods of sociology
- ii. Understand the basic contributions of the 'founding fathers' to the discipline of sociology
- iii. Develop an understanding of the theoretical perspectives of sociology and also learn how to apply them to create sociological knowledge
- iv. Overcome some of their pro-conceived notions and prejudices about society and develop a scientific worldview

#### IV. COURSE EVALUATION METHOD

The Course shall be assessed out of 200 marks. The impetus is on Continuous Assessment. The Evaluation scheme is as follows:

Internal Assessment 70% (140 marks)

External Assessment 30% (60 marks)

| Sl. No. | Internal Assessment      |          |  |
|---------|--------------------------|----------|--|
| 1.      | Project and Presentation | 60 marks |  |
| 2.      | Mid Semester             | 40 marks |  |
| 3.      | Semester End Examination | 60 marks |  |
| 4.      | Active Learning          | 30 marks |  |
| 5.      | Attendance in Class      | 10 marks |  |

# V. Detailed Structure of the Course (Specifying course modules and prescribed reading list)

#### **Module One**

- Introduction to Sociology: origin of sociology, Nature of Sociology, Scope of Sociology, Sociology and Commonsense, The Sociological Imagination,
- Relation between Sociology and Law, Sociology and History, Sociology and Political Science, Sociology and Economics, Sociology and Anthropology, Sociology and Psychology
- **Perspectives of Sociology-** Functionalist perspective, Conflict perspective: Marxist perspective & Feminist perspective, Interactionist perspective

# **Prescribed Readings**

Beteille, Andre, *Sociology*, Oxford University Press, New Delhi, 2013, Ch- 1, pp- 9-20, Ch- 2, pp- 21-35, Ch-3,pp- 36-51, Ch-7, pp-148- 170, Ch- 9, pp- 184-200, Ch-10, pp- 201-224, Ch-11, pp- 225- 245

- ii. Haralambos, M., R.M. Heald, *Sociology: Themes and Perspectives*, Oxford University Press, New Delhi, 2010, Ch-1, pp 1-21, Ch- 8, pp- 325-368, Ch-10, pp- 406-452
- Horton, Paul B., Chester L. Hunt, *Sociology*, Tata McGraw- Hill, New Delhi, 2012, Ch-1, pp- 3-20, Ch-3, pp-51-77, Ch-4, pp- 79-103, Ch-5, pp-104-128, Ch-7, pp- 154-181, Ch- 10, pp- 230-262, Ch-14, pp- 343- 367
- iv. Giddens, Anthony, *Sociology*, Wiley India, New Delhi, 2010, Ch- 1, pp- 3-32, Ch- 3, pp-67-106, Ch-9, pp- 327- 382
- v. Bottomore, T.B., Sociology: A Guide to Problems and Literature, Blackie & Son, New Delhi, 1986, Ch- 1, pp-15-81, Ch- 13, pp-229- 236, Ch -14, pp- 237- 249, Ch-15, 250-261
- vi. Oommen T.K., C.N. Venugopal, *Sociology for Law Students*, Eastern Book Company, New Delhi, 2016, Ch-20, pp- 201-219
- vii. Mills, C.W., Sociological Imagination, New York, Oxford University Press, 1959

#### **Module Two**

- Basic Concepts of Sociology: Association, Community, Institution,
- Culture and Society: Characteristics and Classification of Culture, Ethnocentrism, Xenocentrism, Cultural Relativism and Cultural Diversity
- Social Groups: Primary Group Secondary Group In Group Out Group Reference Group Voluntary Group Involuntary Group
- Social Order: Social Structure, Social Functions, Status and Role, Social Values and Social Norms, Customs, Folkways, Mores, Etiquette, Fashion, Fad, Law, Public Opinion
- Socialization: Child Socialization, Adult Socialisation, Selected Agencies of Socialization, Theories of Socialization, Sigmund Freud, G.H. Mead, C.H. Cooley
- Custom and Law: Relationship between Custom and Law, Difference between Custom and Law

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- Beteille, Andre, *Sociology*, Oxford University Press, New Delhi, 2013, Ch- 1, pp- 9-20,
  Ch- 2, pp- 21-35, Ch-3,pp- 36-51, Ch-7, pp-148- 170, Ch- 9, pp- 184-200, Ch-10, pp- 201-224, Ch-11, pp- 225- 245
- ii. Haralambos, M., R.M. Heald, *Sociology: Themes and Perspectives*, Oxford University Press, New Delhi, 2010, Ch-1, pp 1-21, Ch- 8, pp- 325-368, Ch-10, pp- 406-452
- iii. Horton, Paul B., Chester L. Hunt, *Sociology*, Tata McGraw- Hill, New Delhi, 2012, Ch-1, pp- 3-20, Ch-3, pp-51-77, Ch-4, pp- 79-103, Ch-5, pp-104-128, Ch-7, pp- 154-181, Ch- 10, pp- 230-262, Ch-14, pp- 343- 367
- iv. Giddens, Anthony, *Sociology*, Wiley India, New Delhi, 2010, Ch- 1, pp- 3-32, Ch- 3, pp-67-106, Ch-9, pp- 327- 382
- v. Bottomore, T.B., *Sociology: A Guide to Problems and Literature*, Blackie & Son, New Delhi, 1986, Ch- 1, pp-15-81, Ch- 13, pp-229- 236, Ch -14, pp- 237- 249, Ch-15, 250- 261
- vi. Thakur, Navendu K., *An Introduction to Sociology*, Central Law Publications, Allahabad, 2015, Ch- 6, pp- 50- 63,

#### **Module Three**

- Marriage in India, Basic Concepts, Forms of Marriage, Changes in the Institution of Marriage, Marriage as a Sacrament, Marriage as a Contract,
- Kinship, Basic Concepts: Descent, Residence, Incest, Consanguinity, Affinity, Family,
  Types and Degrees of Kinship, Kinship Terminology, Different Kinship Structures,
  Kinship and Gender, Relatedness, Re-imagining Families,

# **Prescribed Readings:**

i. Haralambos, M., R.M. Heald, *Sociology: Themes and Perspectives*, Oxford University Press, New Delhi, 2010, Ch-1, pp 1-21,Ch- 8, pp- 325-368, Ch-10, pp- 406-452

- Horton, Paul B., Chester L. Hunt, *Sociology*, Tata McGraw-Hill, New Delhi, 2012, Ch-1, pp- 3-20, Ch-3, pp-51-77, Ch-4, pp- 79-103, Ch-5, pp-104-128, Ch-7, pp- 154-181, Ch- 10, pp- 230-262, Ch-14, pp- 343- 367
- iii. Giddens, Anthony, *Sociology*, Wiley India, New Delhi, 2010, Ch- 1, pp- 3-32, Ch- 3, pp-67-106, Ch-9, pp- 327- 382
- iv. Bottomore, T.B., *Sociology: A Guide to Problems and Literature*, Blackie & Son, New Delhi, 1986, Ch- 1, pp-15-81, Ch- 13, pp-229- 236, Ch -14, pp- 237- 249, Ch-15, 250- 261
- v. Zimmerman Carle C., "The Nature of the Family", Patel Tulsi, *Family in India:* Structure and Practice, Sage, New Delhi, 2005, Ch-2, pp-2
- vi. Fox, Robin, "Kinship & Marriage: An Anthropological Perspective", Cambridge University Press, Cambridge, 2006, Ch- 1, pp- 27- 53, Ch-2, pp- 54- 76, Ch-3, pp- 77- 121, Ch-4, pp- 97- 121, Ch-5, pp- 122- 145, Ch- 6, pp- 146-174, Ch- 7, pp- 175- 207

# **Module Four**

# Contributions of the founding fathers of sociology

- Auguste Comte- the law of three stages, hierarchy of sciences, positivism
- Karl Marx- historical materialism, alienation, social Class,
- **Emile Durkheim** the division of labour in society, social fact, the suicide, religion and society
- Max Weber- social action, rationalisation, bureaucracy, the protestant ethic and the spirit of capitalism, class, status and party

### **Prescribed Readings:**

- Aron, Raymond, *Main Currents in Sociological Thought*, Harmondsworth, Middlesex, Penguin Books, 1967. Volume one pp. 145- 226, Volume Two pp. 11-115, 219-307
- Coser, Lewis, A., *Masters of Sociological Thought*, Harcourt Brace Jovanovich, New York, 1979

- iii. Fletcher, R., *The Making of Sociology*, Volume I and Volume II, Indian Edition, Rawat Publications, Jaipur, 1994.
- iv. Morrison, Ken, *Marx, Durkheim, Weber: Formation of Modern Social Thought*, Sage Publications, London, 1995.
- v. Ritzer, G. *Sociological Theory*, New York, Mc Graw Hill Companies, 2011, Ch 1, pp-3-36, Ch 2, pp 39-65, Ch 3, pp 107-141
- vi. Wallace Ruth A., Alison Wolf, Contemporary Sociological Theory, Prentice Hall of India, New Delhi, 2006, Ch- 2, pp 25-57